Set Sail...

IMPROVING TEACHER PROFESSIONAL JUDGEMENT
THE LAUNCH OF A NEW PROGRAMME

Tuesday, 8th September 2015
While the use of assessment to support learning, or formative assessment, is well established in many Scottish schools, less attention has been given to designing effective systems that allow achievement to be recorded, monitored, and reported.

As schools continue their work in building Curriculum for Excellence, it is therefore essential that each school gives careful thought about how it will design an assessment system that will support its curriculum, rather than, as often happens, a curriculum is distorted to fit a particular assessment system. We start off with the idea of making the important things measurable, but sometimes we end up making the measurable important.

Designing an assessment system for a school throws up many technical challenges, and the aim of this Masterclass is to provide for schools an introduction to the key issues in designing an assessment system that meets the needs of young people, teachers and other stakeholders in education. Participants will learn how an assessment system can be designed around the “big ideas” in terms of young peoples’ development, and how young peoples’ progress in the understanding of the “big ideas” can be monitored.

Participants will learn why traditional ways of thinking about the quality of assessments are unhelpful, and why many assumptions that are made about how we can monitor progress are at best misleading, and sometimes just plain wrong. Finally, participants will explore how to design systems for recording and reporting achievement that not only provide information for parents and other key stakeholders, but also motivate young people.

**PROFESSOR DYLAN WILIAM**

Dylan is Emeritus Professor of Education at the Institute of Education, University of London. Having taught in inner-city schools in London, he joined King’s College London, where, from 1996 to 2010 he was the Deputy Director. He has authored or co-authored over 300 publications on ability grouping, education law and assessment, directed a large-scale testing programme and has subsequently worked with many groups of teachers, in both the UK and the USA, on supporting teachers to develop their use of assessment in support of learning.

Dylan is a Key Advisor to Tapestry, with whom he continues to work exclusively in Scotland.

**PROFESSOR GRAHAM DONALDSON, CB**

Graham is an Honorary Professor in the School of Education at the University of Glasgow. Graham is also a Key Advisor to Tapestry. He was the Head of HM Inspectorate of Education in Scotland. Following his retirement in 2010, he took on a significant review of teacher education for the Scottish Government. More recently, he has undertaken a review of the national curriculum in Wales. His report ‘Successful Futures’, published in February 2015, has been very positively received, with the Welsh Government due to make an announcement imminently. Graham was also an international expert on the OECD Review of Sweden. The radical report of the review has been accepted by the Swedish Government.

**PETER McNAUGHTON**

Peter is Head of Service, Broad General Education, in Fife Council. He was a Primary teacher and, later, a Primary Headteacher in West Lothian. He joined Her Majesty’s Inspectorate of Education (HMIE) in January 2003.

In both HMIE and then Education Scotland, Peter held a number of senior posts, including Assistant Chief Inspector and, Assistant Director. He took up his current post in April 2015. Prior to that, he was Head of Education in Midlothian Council.

**ISABELLE BOYD, CBE (CHAIR)**

Isabelle is Head of Education Standards and Inclusion in North Lanarkshire Council having previously served as Headteacher of Cardinal Newman High School for 11 years, which achieved an excellent HMIE inspection report. She was recently seconded by the Scottish Government as National Co-ordinator to set up a Scottish College for Educational Leadership. Isabelle was awarded a CBE for Services to Education in 2008.

**LUCY MURRAY**

Lucy is a teacher at Duloch Primary School.

**AIMEE ROSS**

Aimee is a teacher at Duloch Primary School.

**JUDITH WOOD**

Judith is a teacher at St Andrew’s RC High School.
PROGRAMME

0925 Welcome
Isabelle Boyd, CBE
The Launch
Graham Donaldson, CB

0945 Assessment: What Makes it Good?
Dylan Wiliam
In this session, participants will learn about the power of assessment, both positive and negative, and the ways we can evaluate the quality of assessments. Participants will also learn about the principles of effective assessment design, including task selection, task presentation, evidence identification and evidence accumulation.

1050 Refreshment break

1115 Assessment: What Makes it Good? (continued)
Dylan Wiliam

1230 Lunch break

1330 The Power of Music, Ebb and Flow
Music from Young People from Perth and Kinross Council
The Programme in Practice – Fife Council
Peter McNaughton and Practitioners share experiences.

1410 Recording, Reporting, and Putting it all Together
Dylan Wiliam
In this session, participants will learn about the strengths and weaknesses of different methods of recording student achievement, and how these can be used for reporting to parents and other stakeholders. In the final part of the session, participants will consider how all the various ideas they have encountered during the day can be applied to their own practice.

1530 The Summative Assessment
Isabelle Boyd, CBE

“ASSESSMENT SHOULD SERVE LEARNING RATHER THAN THE OTHER WAY ROUND”
DYLAN WILIAM, 2015
IMPROVING TEACHER PROFESSIONAL JUDGEMENT
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Tuesday, 8th September 2015
Strathclyde Suite, Glasgow Royal Concert Hall

APPLICATION FORM

Title ___________________________ Forename ___________________________ Surname ___________________________

Designation ___________________________

Establishment/School ___________________________

Postal Address ___________________________

Local Authority ___________________________

Access Requirements ___________________________

Telephone ___________________________ Email ___________________________

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BOOKING CONDITIONS
CLOSING DATE FOR APPLICATIONS IS 10 WORKING DAYS PRIOR TO THE COMMENCEMENT OF THIS MASTERCLASS. NO REFUNDS WILL BE MADE ON CANCELLATION AFTER THIS DATE. CANCELLATIONS MUST BE MADE IN WRITING. SUBSTITUTIONS WILL BE ACCEPTED. ALL APPLICATIONS WILL BE ACKNOWLEDGED AND FINAL DETAILS WILL BE SENT PRIOR TO THE EVENT. TO KEEP COSTS DOWN DELEGATES ARE REQUESTED TO PURCHASE THEIR OWN LUNCH.